NOTA DA REDAÇÃO

Por um equívoco, deixou de ser publicada no número anterior a *Bibliografia* do artigo Identificação: principais hipóteses, de Angela M. B. Biaggio, o que fazemos a seguir:

BIBLIOGRAFIA

1. Ausubel, D. P. *Ego development and the personality disorders.* Nova York, Grume and Stratton, 1952.
2. Bandura, A.; Ross, Dorothea & Ross, Shicla A. Transmission of aggression through imitation of aggressive models. *J. abnorm. soc. Psychol.*, 1961, 63, 575-582.
3. Bandura, A.; Ross, Dorothea & Ross, Shicla A. A comparative test of the status fenvy, social power, and secondary reinforcement theories of identificatory learning. *J. abnorm. soc. Psychol.*, 1963, 67, 527-534.
4. Bandura, A. & Walters, R. H. *Social learning and personality development.* Nova Yorque, Holt, Reinehart, and Winston, 1963.
5. Bettelheim, B. Individual and mass behavior in situations. *J. abnorm. soc. Psychol.*, 1943, 38, 417-452.
6. Bronson, G. W. Identity diffusion in late adolescence. *J. abnorm. soc. Psychol.*, 1959, 59, 414-417.
7. Bronson, Wanda. Dimensions of ego and infantile identification. *J. of Personality*, 1959, 27, 532-545.
8. Brown, D. D. Sex role preference in young children. *Psychol. Monogr.*, 1956, 70 (14, whole no. 421).
9. Carlson, R. Identification and personality structure in pre-adolescents. *J. abnorm. soc. Phychol.*, 1963, 67, 566-573.
10. Erikson, E. H. The problem of ego identity. *J. Amer. Psychoanal. Ass.*, 1956, 4, 56-121.
11. Freud, Anna. *The ego and the mechanisms of defense.* Nova Yorque, International University Press. 1946.
12. Freud, S. Mourning and Melancholia. *In* Jone., E. (ed.). *Collected Papers.* Vol. IV. Londres, Hogarth, 1925, p. 152-170.
13. Freud, S. *An outline of Psychoanalysis.* Nova Yorque, Norton, 1949.
14. Helbrun, A. B., Jr. An empirical of the modeling theory of sex-role learning. *Child Development*, 1965, 36, 789-799.
15. Heilbrun, A. B., Jr. & Fromm, D. K. Parental identification of late adolescents and level of adjustment: the importance of parental model attributes, ordinal position, and sex of the child. *J. genet. Psychol.*, 1965, 107, 49-59.
16. Heilbrun, A. B., Jr. & Hall, C. L. Resource mediation in childhood and identification. *J. Child Psychol. Psychiat.*, 1964, 5, 139-149.
17. Jacobson, Edith. Contribution to the metapsychology of psychotic identification. *Journal of Personality*, 1959, 27, 532-545.
18. Lazowick, L. M.. On the nature of identification. *J. abnorm. soc. Psychol.*, 1955, 51, 175-183.
19. Maccoby, Eleanor E. Role-taking in childhood and its consequences for social learning. *Child Development*, 1959, 30, 239-252.
20. Mowrer, O. H. *Learning theory and personality dynamics.* Nova Iorque. Ronald, 1950.
21. Mussen, P. H., & Distler, L. Masculinity, identification, and father-son relationships. *J. abnorm. soc. Psychol.*, 1959, 350-356.
22. Osgood, S. E.; Suci, G. J. & Tannenbaum, P. H. *The measurement of meaning.* Urbana, Illinois, University of Illinois Press, 1957.
23. Parsons, T. Social structure and the development of personality; Freud's contribution to the integration of psychology and sociology. *Psychiatry*, 1958, 21, 321-340.
24. Sears, R. R. Identification as a form behavioral development. *In* Harris, D. B. (ed.), *The concept of development.* Mineápolis, University of Minnesotta Press, 1957, p. 149-161.
25. Whiting, J. W. M., Sorcery, sin and superego. *In* Jones, M. R. (ed.) Nebraska *Symposium on Motivation.* Lincoln, University of Nebraska Press, 1959, p. 174-195.
26. Whiting, J. W. M. Resource mediation and learning by identification. *In* Iscoe, I. & Stevenson, H. W. (ed.). *Personality development in children.* Austin, University of Texas Press, 1960, 112-126.
27. Whiting, J. W. M.; Kluckhohn, R. & Antony, A. The function of male initiation ceremonies at puberty. *In* Maccoby, E. E.; Newcomb, T. M. & Hartley, E. L. (ed.). *Reading in social psychology.* Nova Yorque, Holt, 1958, p. 359-370.

ERRATA

Com referência ao mesmo artigo, devem-se observar os seguintes erros:

p. 10, penúltima linha do 3.º §: *poderia* e não *poderiam;*

p. 11, linha do 3.º §: *contigüidade* e não *continuidade.*